

Entering Students with Developmental Needs by Subject, Institution and Sector

2002 Credential-Seeking Entering Cohort with Placement Data

		Number	Percent with Developmental Needs in Math	Percent with Developmental Needs in Reading	Percent with Developmental Needs in English
Public Two-Year Sector	Kentucky Community and Technical College System	10,094	59.5%	39.2%	51.8%
Public Four-Year Sector	Eastern Kentucky University	2,129	36.4%	20.1%	29.1%
	Kentucky State University	270	76.3%	60.7%	74.8%
	Morehead State University	1,357	47.3%	29.5%	39.5%
	Murray State University	1,429	21.0%	15.9%	27.9%
	Northern Kentucky University	1,695	44.8%	30.1%	40.1%
	University of Kentucky	3,359	8.0%	5.5%	6.0%
	University of Louisville	2,063	13.8%	7.6%	9.0%
	Western Kentucky University	2,808	36.4%	24.4%	28.4%
	Sector Total	15,110	28.2%	18.2%	24.0%
Total		25,204	40.7%	26.6%	35.1%

Note: Table includes all entering students, including adult and out-of-state students. Students have developmental needs if they scored 17 or lower on an ACT subject exam (or the equivalent level on the SAT or an on-campus placement exam) and require developmental education in the subjects in which they are underprepared before taking college-level courses.